



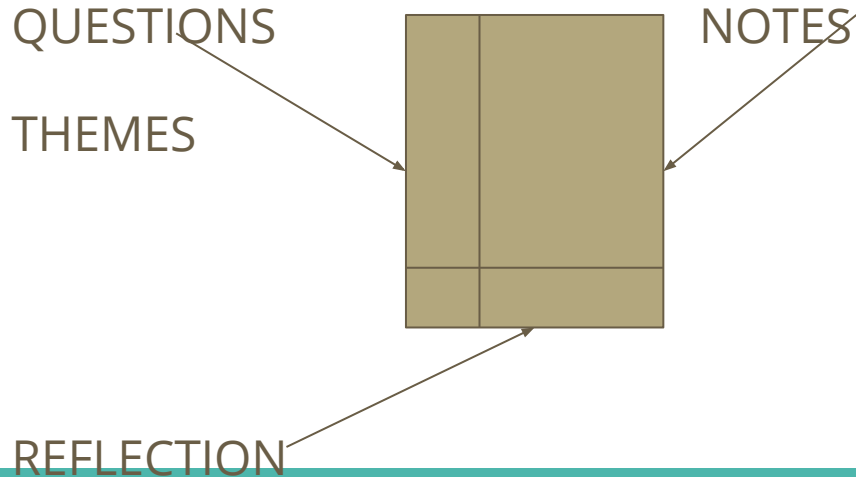
CULTURAL UNIVERSALS

— A way to compare cultures
across time and around the
world —

Note Taking Skills

Cornell Notes-Divide paper into 3 sections. One line at bottom horizontally across, and another on the left margin vertically

(Look to Chalkboard for example)



<https://www.youtube.com/watch?v=ErSjc1PEGKE>

Theme:

Which indicate what is valued in a society, what the peoples' code of ethics is, what symbols represent their ideas (e.g., Statue of Liberty in the U.S.A.)



Political Organization:

Which covers a society's government, laws and law enforcement and its war and peace strategies/tendencies.



Communications:

Which cover the language and number system of the people.



Food, Clothing and Shelter:

which incorporate the types of food, clothing and adornment and home/shelter styles.



Attitude toward the Unknown:

which includes the peoples' religious beliefs and practices and their death rituals.



10 Cultural Universals 1-5

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Universals 1-5 Turn and Talk about Examples (Use Notes)

Theme:

Political Organization:

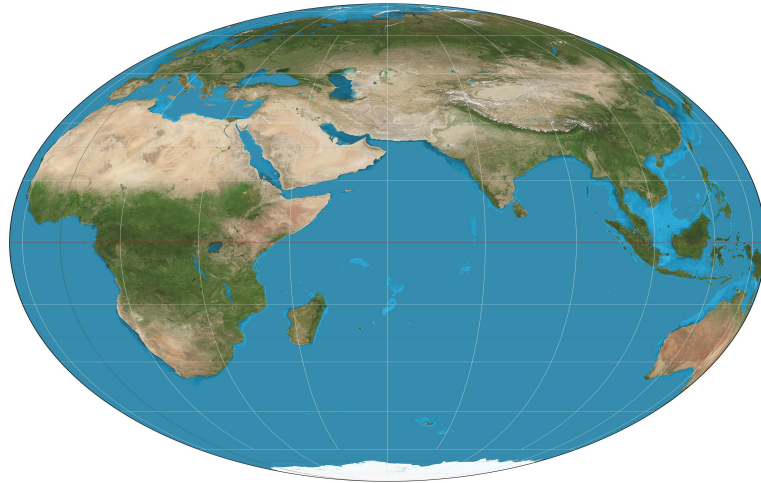
Communications:

Food, Clothing and Shelter:

Attitude toward the Unknown:

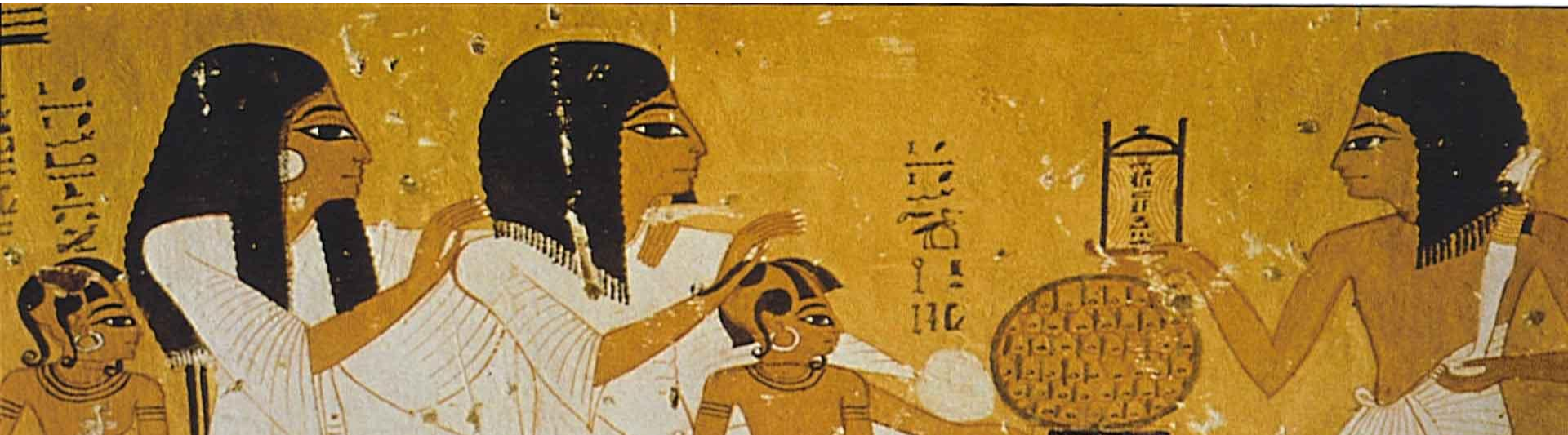
Background:

Which involves, a geographic setting and a group of people for whom one can provide a physical description.



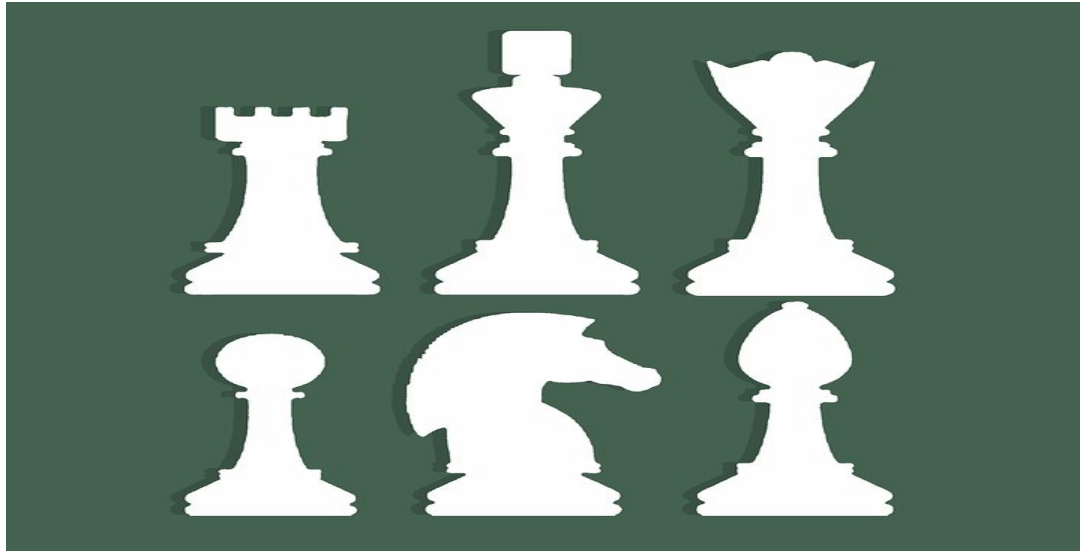
Arts and Esthetic Values:

Which are seen in its art, music, dance, drama
and literature.



Recreation:

Which is enjoyed by all peoples as seen through their games and sports and their use of leisure time.



Economics:

A culture's technology, transportation, mode of trade and/or money and its division of labor are considered items in the category of “economics.”



Family and Kin:

Includes the culture's child training, rites of passage, education, marriage traditions and family grouping styles.



10 Cultural Universals 6-10

Background: which involves a geographic setting and a group of people for whom one can provide a physical description.

Arts and Esthetic Values: which are seen in its art, music, dance, drama and literature.

Recreation: which is enjoyed by all peoples as seen through their games and sports and their use of leisure time.

Economics: A culture's technology, transportation, mode of trade and/or money and its division of labor are considered items in the category of "economics."

Family and Kin: includes the culture's child training, rites of passage, education, marriage traditions and family grouping styles.

6-10 Universals....Turn and Talk (Use Notes)

Background:

Arts and Esthetic Values:

Recreation:

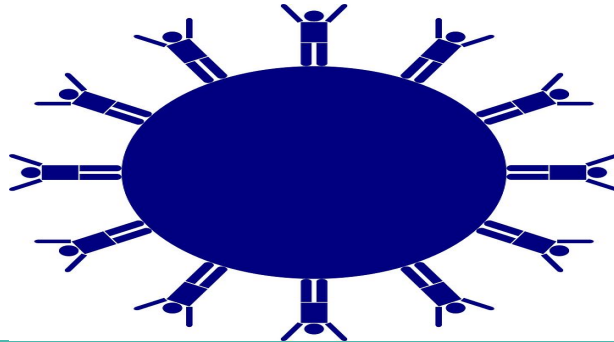
Economics:

Family and Kin:

For this DIG project, we are starting by focusing on 2

THEME-which indicate what is valued in a society, what the peoples' code of ethics is, what symbols represent their ideas (e.g., Statue of Liberty in the U.S.A.).

BACKGROUND-where the culture existed, a geographic setting and a group of people for whom one can provide a physical description.



Let's Practice with da Vinci Middle School

Theme- Name some important symbols? What's important to our school?
What is right and wrong? How do we know?

Background-What time period do we exist? What kind of geography
surrounds da Vinci?



CREATE YOUR OWN CULTURE W/THESE 2 UNIVERSALS

THEME: Which indicate what is valued in a society, what the peoples' code of ethics is, what symbols represent their ideas (Statue of Liberty in the USA)

BACKGROUND: Which involves a time during which the culture existed, a geographic setting and a group of people for whom one can provide a physical description.

Results?

Theme-

Background-

What about the USA?

Theme- Name some important symbols? What's important to our country?
What is right and wrong? How do we know?

Background-What time period do we exist? What kind of geography exists
in the U.S.A.?



Results?

Theme-

Background-

Now you get to create your own culture

Brainstorm ideas for an original culture, using these categories as a guide. Once you have your ideas for a unique culture, **describe the following five aspects of your culture on a separate piece of paper using complete sentences.** See the additional guidelines in your DIG Overview packet. Remember, your culture should be completely original.

1. **Time Period / Geographic Setting** (When and where did these people live? What kind of geographic setting - forest, desert, etc. Create something new, don't use specific countries, be descriptive)
2. **Physical Description of People** (What do the people look like? Any minor evolutionary adaptations? No superpowers please)
3. **Values** (What is important to them?)
4. **Ethics** (What is right and wrong?)